

# Mohsen Bohlooli Faskhoodi

Assistant Professor, Humanities, Faculty of Encyclopedia Studies, Institute for Humanities and Cultural Studies.

Email: m.bohlooli@ihcs.ac.ir

## Education

- 2016, PhD in Philosophy of Education, Kharazmi University, Tehran, Iran.

### **Thesis title:**

- Epistemological analysis Vocational Education from the perspective of distinguishing between Knowing-that and Knowing-how.

### **Supervisor:**

Saeid Zarghami

- 2006, MSc in Philosophy, Shahid Beheshti University, Tehran, Iran.

### **Thesis title:**

- Epistemology of Hume

### **Supervisor:**

- Sohrab Alavi Nia

## Research Interest

- Philosophical foundations of Vocational Education
- Relation between Knowledge and Skills
- Conceptual analysis of Educational Ideas
- The language of Education
- Analysis of the educational views of philosophers.

# Peer-reviewed Journal Papers

- Bohlooli Faskhoodi, Mohsen. (2009), An Essays on Hume's Aesthetics, *Journal of Philosophical Theological Research*, University of Qom, Vol. 10, No. 4: 157-176.
- Bohlooli Faskhoodi, M. Zarghami, S. Ghaedi, Y. Barkhordari. R. (2017), The Relation of Vocational Training to Academic Education. *Quarterly Journal Family and Research*. 2017; Vol. 13, No. 4:77-96.
- Bohlooli Faskhoodi, M & Zarghami, S, Ghaedi, Y, Barkhordari. R. (2017), Analysis of the Distinction between Knowing that and Knowing How, *Zehn*, Vol. 17, No. 68: 207-226.
- Bohlooli Faskhoodi, M & Zarghami, S. (2017), Tacit Knowledge Implications for Implicit Learning and Teaching with an Emphasis on the View of Michael Polanyi, *Foundations of Educations*, University of Mashhad, Vol. 8, No. 15: 5-20.
- Bohlooli Faskhoodi, Mohsen. (2019), Analyzing the Problem of rule-following in Education with emphasiise Wittgenstein's Paradox, *Philosophy of Education*, Vol. 4, No. 1: 89-110.
- Bohlooli Faskhoodi, Mohsen. (2020), An Analysis of the Nature of Tacit Language in Chomsky's Philosophy, *Journal of Philosophical Investigations*, University of Tabriz, Vol. 13. No. 29: 109-125.
- Bohlooli Faskhoodi, Mohsen. (2020), Analyzing of Wittgenstein's critique of Augustine's the picture theory of Language, *Journal of Philosophy*, University of Tehran, Vol. 47, No. 2: 45-65.
- Bohlooli Faskhoodi, Mohsen. (2020), Analyzing the Tacit Knowledge Model and examining implications in Medical Education, *Educational Strategies Medical Science*, Baqiyatallah, Vol. 12. No. 6: 57-64.
- Bohlooli Faskhoodi, Mohsen. (2020), Analyzing relation between Tacit Knowledge and Explicit Knowledge, *Zehn*, Vol. 20, No. 80: 151-176.
- Bohlooli Faskhoodi, Mohsen. (2020), Analysis and Critique of the Ability Hypothesis, *Journal of Metaphysik*, University of Esfahan, Vol. 12, No. 1: 183-197.
- Bohlooli Faskhoodi, Mohsen. (2020), Critique and Analysis of Education based on Divine Illumination in Augustine's Philosophy of Language, *Scientific Journal of Ayeneh Marefat*, Vol. 20, No. 64: 41-60.