


CURRICULUM VITAE (CV)

PERSONAL DETAILS	
Date of Birth:	27 April 1969
Name:	Salmani Nodoushan, Mohammad Ali
Nationality:	Iranian
Marital Status:	
Academic Status:	Associate Professor of Applied Linguistics/TESOL
CONTACT DETAILS	
Office Phone:	+98-(0)21-2486-2126
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EDUCATION	
Sep. 1998 - Nov. 2002	PhD in Applied Linguistics/TESOL; University of Tehran; Tehran, IRAN (GPA: 17.92)
Feb. 1992 - Nov. 1995	MA in Applied Linguistics/TESOL; University of Isfahan; Isfahan, IRAN (GPA: 16.34)
Sep. 1987 - Sep. 1991	BA in TEFL/ELT; Shiraz University; Shiraz, IRAN—with distinction (GPA: 17.04)
Title of PhD Dissertation: Viva: 30 November 2002	<i>Text Familiarity, Reading Tasks, and ESP Test Performance: A Study on Iranian LEP and Non-LEP University Students.</i> University of Tehran, IRAN Supervisor: Parviz Birjandi Dissertation Evaluation: Excellent; Dissertation Score: 19.10 out of 20.00 Comprehensive Exam Score: 17.02 out of 20.00
Title of MA Thesis: Viva: 29 May 1995	<i>A Sociopragmatic-Comparative Study of Ostensible Invitations in English and Farsi.</i> University of Isfahan, IRAN Supervisor: Akbar Afghari Thesis Evaluation: Excellent; Thesis Score: 19 out of 20.00
Major Research Interests:	Applied Linguistics; Pragmatics; Politeness
TEACHING/JOB EXPERIENCE	
Current	
2009-Present	Institute for Humanities and Cultural Studies Post: Member of Faculty & Senior Researcher Responsibilities: Supervising Research, Controlling Research Quality, etc.
2007-Present	<i>International Journal of Language Studies</i> (http://www.ijls.net) Post: Founding editor & Editor in Chief Responsibilities: Professional editorial duties
Ended	
2011-2012	Sharif University of Technology Post: Adjunct Assistant Professor of Applied Linguistics/TESOL

	Responsibilities: Teaching major applied linguistics courses at MA level; courses taught included Pedagogical Phonetics, Advanced Language Testing, and Language Skills Teaching Methodology.
2009- 2011	Kish International Campus of the University of Tehran Post: Adjunct Assistant Professor of Applied Linguistics/TESOL Responsibilities: Teaching major applied linguistics courses at MA and PhD levels; taught Seminar, CALL, and Psycholinguistics at MA level, and Critical Appraisal of Language Teaching Methodology at PhD level.
2003-2009	University of Zanjan Post: Member of Faculty & Assistant professor of Applied Linguistics/TESOL Responsibilities: Teaching major applied linguistics courses; courses taught at BA level included Research, Testing, Methodology, Phonetics, Reading Comprehension, and Academic Writing; courses taught at MA level included Principles and Methods of Advanced Research, Advanced Academic Writing, CALL, Pedagogical Phonetics, and Language Testing.
2006-2007	Tarbiat Modares University at Tehran Post: Adjunct Assistant Professor of Applied Linguistics/TESOL Responsibilities: Teaching major applied linguistics courses at MA level; courses taught included Advanced Academic Writing, CALL, and Pedagogical Phonetics.
2004-2006	Islamic Azad University Post: Adjunct Assistant Professor of Applied Linguistics/TESOL Responsibilities: Teaching major applied linguistics courses at MA level; courses taught included Advanced Academic Writing, Sociolinguistics, Pedagogical Phonetics, Error Analysis, Psycholinguistics, and Discourse Analysis
1991-2003	Islamic Azad University Post: Instructor in Applied Linguistics/TESOL Responsibilities: Teaching major applied linguistics courses at BA level--including Academic Writing, Phonetics, Research, Testing, and Language Teaching Methodology.
1998-1999	Tehran University of Medical Sciences Post: Teaching Fellow in Applied Linguistics/TESOL Responsibilities: Teaching general English and ESP courses at BA and MD levels; courses taught included General English, ESP in Medicine, English in Basic Medical Sciences, and Medical Terminology
1993-1995	Yazd University of Medical Sciences Post: Teaching Fellow in Applied Linguistics/TESOL Responsibilities: Teaching general English and ESP courses at BA and MD levels; courses taught included General English, ESP in Medicine, English in Basic Medical Sciences, and Medical Terminology
1992-1993	University of Isfahan Post: Teaching Fellow in Applied Linguistics/TESOL Responsibilities: Teaching general English and ESP courses at BA level; courses taught included General English, ESP in Computer Engineering, ESP in Physical Training, and ESP in Sociology
1991-1992	Shiraz University of Medical Sciences Post: Teaching Fellow in Applied Linguistics/TESOL Responsibilities: Teaching general English and ESP courses at BA and MD levels; courses taught included General English, ESP in Medicine, English in Basic Medical Sciences, and Medical Terminology
COURSES TAUGHT	
BA level (18 years)	Language teaching methodology; Phonetics & phonology; Language testing; Principles & methods of research; Advanced writing; Composition/Essay writing
MA level (9 years)	Pedagogical phonetics; Research and Statistics for Applied Linguistics; Sociolinguistics; Seminar; Advanced academic writing; CALL; Discourse analysis; Psycholinguistics
PhD level (1 year)	Critical Appraisal of Language Teaching Methodology

PUBLICATIONS	
Papers in ISI or SCOPUS journals	
2021	Salmani Nodoushan, M. A. (2021). Demanding versus asking in Persian: Requestives as acts of verbal harassment. <i>International Journal of Language Studies</i> , 15(1), 27-46.
2020	English for Specific Purposes: Traditions, trends, directions. <i>Studies in English Language and Education</i> , 7(1), 247-268.
2020	Language assessment: Lessons learnt from the existing literature. <i>International Journal of Language Studies</i> , 14(2), 135-146.
2019	Clearing the mist: The border between linguistic politeness and social etiquette. <i>International Journal of Language Studies</i> , 13(2), 109-120.
2018	Which view of indirect reports do Persian data corroborate? <i>International Review of Pragmatics</i> , 10(1), 76-100.
2018	Toward a taxonomy of errors in Iranian EFL learners' basic-level writing. <i>International Journal of Language Studies</i> , 12(1), 101-116.
2016	On the functions of swearing in Persian. <i>Journal of Language Aggression and Conflict</i> , 4(2), 234-254.
2015	The secret life of slurs from the perspective of reported speech. <i>Rivista Italiana di Filosofia del Linguaggio</i> , 9(2), 92-112.
2014	On indirect reports and language games: Evidence from Persian. <i>Rivista Italiana di Filosofia del Linguaggio</i> , 8(2), 26-42. (With Alessandro Capone)
2009	The Shaffer-Gee perspective: Can epistemic games serve education? <i>Teaching and Teacher Education</i> , 25 (6), 897- 901.
2006	A sociopragmatic comparative study of ostensible invitations in English and Farsi. <i>Speech Communication</i> , 48 (8), 903-912.
Papers in other peer-reviewed journals	
2018	A conversation analytic perspective on Quranic verses and chapters. <i>Studies in English Language and Education</i> , 5(1), 1-11. (Co-authored with Ali Kazemi)
2017	A comparative structural move analysis of topical and biographical encyclopedia articles. <i>Foreign Language Research Journal</i> , 7(2), 453-470. [Persian Text]
2017	Lexemes, practs, and those who have yet to decide. <i>Linguistik Online</i> , 81, 77-93.
2016	Persian speakers' use of refusal strategies across politeness systems. <i>PhiN: Philologie Netz</i> , 76, 61-77.
2016	Critical pedagogy, rituals of distinction, and true professionalism. <i>Journal of Educational Technology</i> , 13(1), 29-43. (Co-authored with Arezou Pashapour)
2015	Anxiety as it pertains to EFL writing ability and performance. <i>Journal on Educational Psychology</i> , 8(4), 1-12.
2015	Language testing: The state of the art (An online interview with James Dean Brown). <i>International Journal of Language Studies</i> , 9(4), 133-143. [Co-authored with James Dean Brown]
2015	Pragmatics: The state of the art (An online interview with Keith Allan). <i>International Journal of Language Studies</i> , 9(3), 147-154. [Co-authored with Keith Allan]
2015	Genre analysis: The state of the art (An online interview with Vijay Kumar Bhatia). <i>International Journal of Language Studies</i> , 9(2), 121-130. [Co-authored with Vijay K. Bhatia]
2015	English for Specific Purposes: The state of the art (An online interview with Ann M. Johns). <i>International Journal of Language Studies</i> , 9(2), 113-120. [Co-authored with Ann M. Johns]
2014	Iconicity of cohesion in Persian causative constructions. <i>Linguistik online</i> 68, 29-42. (DOI: http://dx.doi.org/10.13092/lo.65.1401) [Co-authored with Gholam Reza Mohiyedin Ghomshei]
2014	Speech acts or language micro- and macro-games? <i>International Journal of Language Studies</i> , 8(4), 1-

	28. (DOI: 10.13140/2.1.3699.2648)
2014	Assessing writing: A review of the main trends. <i>Studies in English Language and Education</i> , 1(2), 119-129.
2014	Cognitive versus learning styles: Emergence of the Ideal Education Model (IEM). <i>Journal on Educational Psychology</i> , 8(2), 31-39.
2014	The impact of analogy on L3 reading comprehension. <i>The Reading Matrix: An International Online Journal</i> , 14(1), 112-120. [Co-authored with Hossein Karami]
2013	The bilingual self or selves? <i>Annals Universitatis Apulensis - Series Philologica</i> , 14(2), 503-510.
2013	The social semiotics of funerary rites in Iran. <i>International Journal of Language Studies</i> , 7(1), 79 - 102.
2012	Rethinking Face and Politeness. <i>International Journal of Language Studies</i> , 6(4), 119 - 140.
2012	Self-regulated learning (SRL): Emergence of the RSRLM model. <i>International Journal of Language Studies</i> , 6(3), 1 - 16.
2012	The impact of locus of control on language achievement. <i>International Journal of Language Studies</i> , 6(2), 123 - 136.
2012	The book review genre: A structural move analysis. <i>International Journal of Language Studies</i> , 6(1), 1 - 30. [Co-authored with Hamed Montazeran]
2011	Differential Item Functioning: Current problems and future directions, <i>International Journal of Language Studies</i> , 5(3), 133-142. [Co-authored with Hossein Karami]
2011	<i>Theses 'Discussion' sections: A structural move analysis</i> , <i>International Journal of Language Studies</i> , 5(3), 111-132. [Co-authored with Nafiseh Khakbaz]
2011	Reflective teaching in English as a Foreign Language (EFL) classes: An overview. <i>Journal on School Educational Technology</i> , 6(3), 1-6.
2011	Supportive discourse moves in Persian requests, <i>International Journal of Language Studies</i> , 5(2), 65-94. [Co-authored with Hamid Allami]
2011	The Place of Genre Analysis in International Communication, <i>International Journal of Language Studies</i> , 5(1), 63-74.
2010	The Interface between interim assessment and feedback: An opinion paper. <i>Journal on Educational Psychology</i> , 4(3), 1-8.
2010	The Impact of Formal Schemata on L3 Reading Recall. <i>International Journal of Language Studies</i> , 4(4), 357-372.
2010	Learning Strategies in Proficient and Less Proficient Readers in Medicine, <i>Journal on Educational Psychology</i> , 4(2), 19-32.
2009	Measurement theory in language testing: Past traditions and current trends. <i>Journal on Educational Psychology</i> , 3 (2), 1-12.
2009	Personality theory and TESOL. <i>Journal on Educational Psychology</i> , 3 (1), 14-22. [Co-authored with Fadi M. Al Shalabi]
2009	Improving learning and teaching through action research, <i>The Modern Journal of Applied Linguistics</i> , 1 (3), 211-222.
2009	Is EFL study major a predictor of language achievement. <i>The Modern Journal of Applied Linguistics</i> , 1 (3), 182-193.
2009	Identifying sources of bias in EFL writing assessment through multiple trait scoring. <i>The Modern Journal of Applied Linguistics</i> , 1 (2), 28-53.
2009	Morphological make-up as the predictor of English word accent. <i>TESL Canada Journal</i> . 26 (2), 13-23.
2008	A critique of the brave new world of K-12 education. <i>Journal on School Educational Technology</i> , 4 (2), 1-6.
2008	Language and literacy development in prelingually-deaf children. <i>Journal on Educational Psychology</i> , 2 (2), 16-20
2008	Persian requests: Redress of face through indirectness. <i>Iranian Journal of Language Studies</i> , 2 (3), pp. 257-280.
2008	The role of metacognition in the language teaching profession. <i>Journal on Educational Psychology</i> , 2 (1), pp. 1-9.

	(ED502896)
2008	Performance assessment in language testing. <i>Journal on School Educational Technology</i> , 3 (4), pp. 1-7. (ED503017)
2008	A Framework for Task-Oriented Language Instruction. <i>Journal on School Educational Technology</i> , 3 (3), pp 5-16. (ED501282)
2008	The Quantum Human Computer (QHC) Hypothesis. <i>Journal of Educational Technology</i> , 4 (4), pp. 28-32. (ED501261)
2007	Predicting English Word Accent on Morphological Grounds. <i>Journal on School Educational Technology</i> , 3 (2), pp. 22-30. (ED501447)
2007	Error treatment in the EFL writing class: Red pen method versus remedial instruction. <i>Journal of Educational Technology</i> , 4 (3), pp. 53-58. (ED500145)
2007	Is Field Dependence or Independence a Predictor of EFL Reading Performance? <i>TESL Canada Journal</i> , 24 (2), pp. 82-108. (EJ806781)
2007	Thinking on the write path. <i>Training Journal</i> , May 2007, pp. 37-40. (ED496656)
2007	Greeting forms in English and Persian: A sociopragmatic perspective. <i>Pakistan Journal of Social Sciences</i> , 4 (3), pp. 355-362. (ASCI-23559)
2007	Politeness markers in Persian requestives. <i>The Linguistics Journal</i> , 2 (1), pp. 43-68.
2007	Are task type and text familiarity predictors of performance on tests of English for specific purposes? <i>Asian ESP Journal</i> , 3 (1), pp. 67-96.
2007	Is text cohesion a precursor to reading success?. <i>Journal of Educational Technology</i> , 3 (4), pp. 87-91. (ED496021)
2007	On adopting a cognitive orientation in EFL writing classroom. <i>Journal on Educational Psychology</i> , 1 (1), pp. 15-18. (ED499744)
2006	Does field independence relate to performance on communicative language tests? <i>Journal of Educational Technology</i> , 3 (3), pp. 79-85. (ED496071)
2006	Iranian complainees' use of conversational strategies: A politeness study. <i>Iranian Journal of Language Studies</i> , 1 (1), pp.29-56. (ED494790)
2006	Research in the language classroom: State of the art. <i>Journal of Educational Technology</i> , 3 (2), pp. 63-72. (ED496072)
2006	Language teaching: State of the art. <i>Reading Matrix</i> , 6 (2), pp. 125-140. (ED495672)
2003	Text-familiarity, reading tasks and ESP test performance: A study on Iranian LEP and Non-LEP University Students. <i>The Reading Matrix</i> , 3 (1). (EJ666281)
1998	Correlation in language testing. <i>The Research Quarterly of Arak Islamic Azad University</i> , 1, pp. 139-142. [Persian Text]
1992	A review of Diploma English exam. <i>The FLT Journal (Roshd)</i> , 34-35, pp. 14-19. [Persian Text]
Forum papers	
2010	The silent disarmers: What L1 habits do to FL success, <i>Modern Journal of Applied Linguistics</i> , 2(2), 187-189.
Chapters in edited volumes	
2018	Implementation of the Beghetto-Kaufman-Baer approach to creativity and the four-c developmental trajectory in common core foreign language classrooms. In L. Caudle (Ed.), <i>Teachers and teaching: Practices, challenges and prospects</i> (pp. 157-174). New York: Nova Science Publishers, Inc.
2016	Rituals of death as staged communicative acts and pragmemes. In J. L. Mey & A. Capone (Eds.), <i>Interdisciplinary Studies in Pragmatics, Culture and Society</i> (pp. 925-959). Heidelberg: Springer.
2011	Globalized classroom, emancipator competence, and critical pedagogy: A paradigm shift, in R. V. Nata (Ed.). <i>Progress in Education</i> (pp.147-162). New York: Nova Science Publishers, Inc. (ISBN: 978-1-61324-321-3)

Book Reviews	
2016 - ISI	Review of the book <i>The diagnosis of reading in a second or foreign language</i> by J. C. Alderson, E. L. Haapakangas, A. Huhta, L. Nieminen & R. Ullakonoja. <i>International Journal of Applied Linguistics</i> , 26(3), 449-451. (doi: 10.1111/ijal.12156)
2015 - ISI	Review of the book <i>Ways of learning: Learning theories and learning styles in the classroom</i> by A. Pritchard. <i>British Journal of Educational Technology</i> , 46(6), E34-E35.
2015 - ISI	Review of the book <i>Networked Learning: An Educational Paradigm for the Age of Digital Networks</i> by C. Jones. <i>British Journal of Educational Technology</i> , 46(6), E31-E32.
2015 - ISI	Review of the book <i>An Anthropology of Learning: On Nested Frictions in Cultural Ecologies</i> by C. Hasse. <i>British Journal of Educational Technology</i> , 46(6), E30-E31.
2015 - ISI	Review of the book <i>Cognitive coaching</i> by J. Ellison & C. Hayes. <i>British Journal of Educational Technology</i> , 46(5), E21-E22.
2015 - ISI	Review of the book <i>Teaching for creativity in the common core classroom</i> by R. A. Beghetto, J. C. Kaufman & J. Baer. <i>British Journal of Educational Technology</i> , 46(5), E21-E22.
2015 - ISI	Review of the book <i>Intercultural pragmatics</i> by I. Kecskes. <i>Pragmatics & Society</i> , 6(1), 152-156. doi 10.1075/ps.6.1.08nod
2014 - ISI	Review of the book <i>Perspectives on linguistic pragmatics</i> by A. Capone, F. Lo Piparo & M. Carapezza. <i>Intercultural Pragmatics</i> , 11(4), 645-649.
2014 - ISI	Review of the book <i>Perspectives on pragmatics and philosophy</i> by A. Capone, F. Lo Piparo & M. Carapezza. <i>Intercultural Pragmatics</i> , 11(2), 301-306.
2013	Review of the book <i>Philosophical perspectives for pragmatics</i> by M. Sbisà, J. O. Östman & J. Verschueren. <i>Linguistik Online</i> , 58(1), 119-126.
2010	Review of the book <i>An introduction to phonetics & phonology</i> by J. Clark & C. Yallop. <i>Modern Journal of Applied Linguistics</i> , 2(3), 249-251.
Books (co-)authored	
In press	<i>The Concise Encyclopedia of Cultural Studies</i> . Tehran: Institute for Humanities and Cultural Studies. [Persian Text]
2014	<i>An Encyclopedic Dictionary of Research</i> . Tehran: Iranian Institute for Encyclopedia Research. [Persian Text]
2010	<i>Advanced Writing</i> . Tehran: Zabankadeh publications (4th impression) [Co-authored with Parviz Birjandi & Seyyed Mohammad Alavi]
2010	<i>Reading for the IELTS</i> . Raleigh, NC: Lulu Press Inc. (ISBN: 978-1-4461-6500-3) (Link)
2007	<i>An Introduction to Phonetics</i> . Tehran: Zabankadeh publications (2nd impression) [Co-authored with Parviz Birjandi]
2004	<i>APA Style and Research Report Writing</i> . Tehran: Zabankadeh publications (1 st impression) [Co-authored with Seyyed Mohammad Alavi]
Books edited	
2004	Birjandi, Parviz. (2004). <i>Learning to read English (for pre-university students)</i> . Tehran: Zabankadeh Publications.
Conference papers	
June 3-5, 2011 (Sweden)	A Structural Move Analysis of Discussion Sub-genre in Applied Linguistics, International Conference (Lund University Marstrand, Sweden)
July 19-20, 2006 (Indonesia)	Persian literature: Still Unknown to the world, International Seminar of Redefining The Concept of World Literature (Department of Literature, Faculty of Humanities University of

	Indonesia)
Lecture Podcasts	
2019	A look at the linguistic politeness theory from an Archimedean point. Lecture given on June 22, 2019, at the Institute for Humanities and Cultural Studies, Tehran, Iran.
PRESENTATIONS	
22 June 2019	Topic: A look at the linguistic politeness theory from an Archimedean point Audience: faculty members and graduate students Venue: Institute for Humanities and Cultural Studies, Tehran, Iran.
13 May 2015 (Invited speaker)	Topic: A genre-analytic perspective on encyclopedic articles Audience: personnel and faculty members Venue: Iranian Institute for Encyclopedia Research, Tehran, Iran.
13 December 2009 (Invited speaker)	Topic: Academic Genres Audience: students and faculty members Venue: Islamic Azad University at Taft, Yazd, Iran.
26 May 2008 (Invited speaker)	Topic: Task-based language teaching Audience: Graduate students and faculty members Venue: Shahid Azodi Auditorium, School of Humanities and Foreign Languages, Allameh Tabatabaai University at Tehran, Iran.
18 November 2006 (Invited speaker)	Topic: The sociopragmatics of ostensible invitations in Persian Audience: TELLSI members Venue: Dr Shakuhi Auditorium, School of Humanities, Tarbiat Modares University at Tehran, Iran.
WORKSHOPS TAUGHT	
July 2012	Translation Skills and Encyclopedia Research Workshop (for faculty members of the School of Economics of the University of Tehran, IRAN)
February 2012	Translation Skills and Encyclopedia Research Workshop (for faculty members of the Institute for Energy and Metallurgy, Tehran, IRAN)
July 2010	Translation Skills and Encyclopedia Research Workshop (for faculty members of the Iranian Institute for Encyclopedia Research, Tehran, IRAN)
November 2009	SPSS workshop (for faculty members and graduate students at International Kish campus of the University of Tehran, IRAN)
February 2006	APA, MLA, CBE, and Chicago Editorial Styles (for faculty members of Zanjan University, Zanjan, IRAN)
October 2003	ADVANCED ACADEMIC WRITING IN ENGLISH (for faculty members of Zanjan University, Zanjan, IRAN)
April 2003	APA STYLE AND THE RESEARCH REPORT (for faculty members of Zanjan University, Zanjan, IRAN)
BOOKS REFEREED	
2013	<i>Encyclopedia of Carpets</i> for Iranian Institute for Encyclopedia Research
2011	<i>Encyclopedia of World Literature</i> for Iranian Institute for Encyclopedia Research
2007	<i>Advanced Writing</i> for SAMT
2006	<i>Grammar And Writing II</i> for Shahid Rajaii University
2006	<i>Grammar And Writing I</i> for Shahid Rajaii University
2003	<i>Internet-Based Reading Comprehension</i> for University of Zanjan

PAPERS REVIEWED FOR JOB PROMOTION COMMITTEES	
2009	<i>Learning styles and lexical presentation modes</i> (Paper reviewed for the Promotion Committee of the College of Foreign Languages, University of Isfahan, Iran)
2008	<i>A contrastive generic analysis of thesis</i> (Paper reviewed for the Promotion Committee of the College of Foreign Languages, University of Isfahan, Iran)
SUPERVISION OF STUDENT RESEARCH	
1) MA THESIS	
Supervisor	
July 2013	<i>Smart Assessment in Cyber Environment: A SWOT Analysis</i> (Aboozar Shojaii, Islamic Azad University, Fars Science and Research Branch, IRAN)
July 2013	<i>A Comparative Study of Three Smart Test Templates: Hotpotatoes, J Quizes and Testa</i> (Reza Aghighi, Islamic Azad University, Fars Science and Research Branch, IRAN)
February 2013	<i>Iranian Academicians' Strategies in Writing English Papers</i> (Marzieh Nekoozadeh, Islamic Azad University, Fars Science and Research Branch, IRAN)
February 2013	<i>Electronic Portfolio: An interface for Testing Translation</i> (Soodabeh Abbasi, Islamic Azad University, Fars Science and Research Branch, IRAN)
February 2012	<i>Database-Driven Interactive Machine Translation: A New Prospect in Translation Professionalization</i> (Samira Soltani Shirazi, Islamic Azad University, Fars Science and Research Branch, IRAN)
September 2011	<i>Practical word sense disambiguation using concept map of words in computer-assisted translation</i> (Maryam Rokhideh, Islamic Azad University, Bandar Abbas Branch, IRAN)
February 2011	<i>A comparative study of the move structure of book reviews written by native, ESL, and EFL writers</i> (Hamed Montazeran, Kish International Campus, IRAN)
January 2011	<i>The effect of digital editing on translation professionalization (fidelity vs. transparency)</i> (Leila Girebaf, Islamic Azad University, Fars Science and Research Branch, IRAN)
November 2010	<i>The effect of introversion/extraversion and learning style on Iranian EFL learners' oral performance in structured interviews</i> (Shirin Amini, Kish International Campus, IRAN)
October 2010	<i>An analysis of internal and external supportive discourse moves in Persian requestive speech acts</i> (Maria Gholami Yeganeh, Kish International Campus, IRAN)
September 2010	<i>MA thesis discussion sections in applied linguistics: A structural move analysis</i> (Nafiseh Khakbaz, Kish International Campus, IRAN)
April 2006	<i>The Effect of Rhetorical Organization on Iranian Students Reading Comprehension and Recall of Information</i> (Khosro Zohrevandi, Islamic Azad University, Takestan Branch, IRAN)
April 2006	<i>Teachers' attitudes towards teaching in formal versus informal EFL contexts</i> (Hadi Abedi, Islamic Azad University, Takestan Branch, IRAN)
Advisor	
February 2011	<i>Refusal strategies by Iranian EFL learners</i> (Hamid Reza Parvaresh, University of Tehran, International Kish Campus, IRAN)
September 2010	<i>On the adequacy of verbal protocols in examining the construct validity of reading items in iBT TOEFL.</i> (Fatemeh Danesh, University of Tehran, International Kish Campus, IRAN)
December 2009	<i>Learning strategies in proficient and less proficient readers in medicine.</i> (Anis Ashrafzadeh, University of Tehran, International Kish Campus, IRAN)
April 2006	<i>Relationship between the use of metacognitive strategies and proficiency level among the pre-university and university students in Iran</i> (Hamdollah Tahamtani, Islamic Azad University, Takestan, IRAN)
April 2006	<i>Unfamiliar vocabulary frequency in reading passages and Iranian EFL learners' reading</i>

	<i>comprehension</i> (Manuchehr Ahmadi Majd, Islamic Azad University, Takestan, IRAN)
Referee	
September 2019	<i>An appraisal of current CLT knowledge and practice: High school teacher education</i> (Behrooz Doulabi, University of Tehran, Iran)
October 2014	<i>A Study on Adaptation Modes and Conditions in English to Persian Dubbing of Three Feature Films in the Genre of Comedy</i> (Samane Bagherpour, Alborz Institute of Higher Education, IRAN)
October 2014	<i>The Effect of Explicit Instruction of Cognitive Strategies on Iranian EFL Learners' Listening Comprehension Achievement</i> (Amineh Bakhshi, Alborz Institute of Higher Education, IRAN)
September 2010	<i>On the relationship between English language proficiency and Iranian EFL learners' use of prepositions</i> (Sedigheh Molla Ali, University of Tehran, International Kish Campus, IRAN)
September 2010	<i>The relationship between EFL learners' proficiency level and their performance on a test of English articles</i> (Rozita Parpaii, University of Tehran, International Kish Campus, IRAN)
September 2010	<i>The Impact of Implicit versus Explicit Instruction on Iranian IELTS Candidates' Performance in Task 1 of IELTS Academic and General Training Modules</i> (Ali Ebrahimi, University of Tehran, International Kish Campus, IRAN)
March 2010	<i>Politeness and rhetorical strategies in email communication: A gender perspective</i> (Samira Sotoodeh, University of Tehran, International Kish Campus, IRAN)
February 2010	<i>The effect of keeping portfolio in adult beginner's writing proficiency</i> (Hamideh Ghods Mirheidari, University of Tehran, International Kish Campus, IRAN)
January 2010	<i>Involved or Informative: A gender perspective on using pronouns and specifiers in EFL students' writing.</i> (Parastoo Yazdani, University of Tehran, International Kish Campus, IRAN)
2) PHD DISSERTATION	
Examiner	
October 2019	<i>Language teachers and students' perceptions on provision of written corrective feedback.</i> (Jafar Dorri Kafrani, University of Tehran, Alborz Campus, IRAN)
October 2019	<i>The study of personal and fictional narrative in Persian and English written storytelling among Iranian EFL learners in terms of form function analysis</i> (Zahra Yazdanpanah, University of Tehran, International Kish Campus, IRAN)
September 2019	<i>The comparative effect of true/false, sentence completion and sentence order tasks on vocabulary learning of Iranian EFL learners</i> (Hossein Alinezhad, University of Tehran, Alborz Campus, IRAN)
September 2019	(Davood Sepahi, University of Tehran, International Kish Campus, IRAN)
June 2019	<i>Being polite in conversation: Power, distance, and self-esteem in Persian requests.</i> (Azar Mirzaei, University of Otago, New Zealand)
September 2014	<i>A closer look at the validity of the university entrance exam: Dimensionality and generalizability</i> (Hossein Karami, University of Tehran, Tehran, IRAN)
November 2010	<i>Contribution of background knowledge to language knowledge: Evidence from reading ability of medical students</i> (Afsaneh Dehnad, University of Tehran, Tehran, IRAN)
June 2008	<i>Research articles revisited: A genre approach to the investigation of Applied linguistics research articles</i> (Zahra Amirian, University of Isfahan, Isfahan, IRAN)
March 2008	<i>The effect of exposure density on EFL learning and retention: Threshold and optimal exposure densities for Iranian EFL learners</i> (Arash Behazin, University of Isfahan, Isfahan, IRAN)
September 2006	<i>Using translation as a means of testing writing and reading ability of EFL students</i> (Habibollah Mashhadi, University of Tehran, Tehran, IRAN)

March 2006	<i>The impact of metacohesive awareness on reading comprehension of different text genres by Iranian EFL students</i> (Seyyed Hesamudding Al-Yasin, University of Tehran, Tehran, IRAN)
Proposal Committee Member	
September 2019	(Sayyadi, University of Tehran, Alborz Campus, IRAN)
EDITORIAL WORK	
Editor in Chief	
2009-present	<i>International Journal of Language Studies</i> (ISSN: 2157-4898; eISSN: 2157-4901)
2006-2009	<i>Iranian Journal of Language Studies</i> (ISSN: 1735-5184; eISSN: 1735-7047)
Advisory Board Member	
	<i>Iranian EFL Journal</i>
Editorial Board Member	
1)	<i>Asian EFL Journal</i> (ISSN: 1738-1460)
2)	<i>The Linguistics Journal</i> (ISSN: 1718-2298 (online); 1718-2301 (print))
3)	<i>The Journal of Asia TEFL</i>
4)	<i>Journal of Educational Technology</i> (ISSN: 0973-0559 (Print)) (2008-2013)
Reviewer	
1)	<i>Pragmatics and Society</i> (ISSN: 1878-9714)
2)	Springer series <i>Perspectives in Pragmatics, Philosophy & Psychology</i>
3)	<i>Asian EFL Journal</i> (ISSN: 1738-1460)
4)	<i>The Linguistics Journal</i> (ISSN: 1718-2298 (online); 1718-2301 (print))
5)	<i>Journal of Politeness Research: Language, Behavior and Culture.</i> (ISSN: 1612-5681; (Internet) 1613-4877)
6)	<i>Daneshvar (Raftar).</i> Shahed University, Tehran, IRAN. (ISSN: 1028-3188)
7)	<i>TELL (Journal of Teaching English Language and Literature Society of Iran)</i>
8)	<i>Lingua</i> (ISSN: 0024-3841) Elsevier ISI journal.
MEMBERSHIP OF ORGANIZATIONS	
1)	<i>Annual International Conference on Social Sciences</i> , Banda Aceh, Indonesia (Panel Member)
2)	Language Teaching and Literature Society (TELLSI)
3)	English Language Teaching Association (ELTA)
4)	Iranology Foundation
5)	IHCS
ADMINISTRATIVE EXPERIENCE	
2007-present	Editor in Chief; <i>International Journal of Language Studies</i>
2003-2005	Head of English Department; Payam-Noor University of Shahriar
DISTINCTIONS & HONORS	
2002	Recognized PhD Dissertation of Tehran University
1995	Recognized MA Thesis of Isfahan University
1991	Recognized student of Shiraz University

GRANTS & AWARDS	
2020	Distinguished senior researcher, Institute for Humanities and Cultural Studies, Tehran, Iran.
2019	Distinguished senior researcher, Institute for Humanities and Cultural Studies, Tehran, Iran.
2015	Distinguished senior researcher, Iranian Institute for Encyclopedia Research, Tehran, Iran.
1998	PhD Scholarship from Ministry of Science, Research & Technology, IRAN
1991	Distinguished student of Shiraz University

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WEB LINKS	
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IJLS Journal	http://www.ijls.net/
Selected Works	http://works.bepress.com/nodoushan/
Google Scholar	https://scholar.google.com/citations?user=KIO8_00AAAAJ&hl=en [Private Profile]
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